

K-12 / Early Childhood Collaboration

River Valleys Continuum of Care (MN-502)

Instructions

Each PSH, RRH, TH, and SSO (including Coordinated Entry) project that serves households with children, including unaccompanied youth, must demonstrate that it is:

- 1) Collaborating with local education agencies to assist in the identification of homeless families as well as informing these homeless families and youth of their eligibility for McKinney-Vento education services.
- 2) Considering the educational needs of children when families are placed in emergency or transitional shelter and is, to the maximum extent practicable, placing families with children as close to possible to their school of origin so as not to disrupt the children’s education.
- 3) Establishing policies and practices that are consistent with, and do not restrict the exercise of rights provided by the education subtitle of the McKinney-Vento Act, and other laws relating to the provision of educational and related services to individuals and families experiencing homelessness.
- 4) Designating a staff person to ensure that children are enrolled in school and connected to the appropriate services within the community, including early childhood programs such as Head Start, Part C of the Individuals with Disabilities Education Act, and McKinney- Vento education services.

To do that, complete this checklist and ATTACH DOCUMENTATION. No points may be awarded in the K-12 or Early Childhood Education scoring criteria if the documentation is not included with this checklist, or if the documentation provided does not support the checklist. Not all steps are required to receive points in this scoring criteria. **Please refer to the templates provided to ensure a complete plan and documentation are provided.**

Checklist

Check the box to indicate the steps the project applicant and/or project partners have taken to meet the requirements listed above.

K-12 Education

HUD minimum requirements

- Written plan in place to ensure that children & youth are enrolled in and attending school. Plan includes staff duties, formal partnerships/MOUs developed with school districts to identify and serve homeless households with children, and program intake and/or case management checklist or procedures that address education rights, education plans for households with children, and school stability.
- Provide parents and youth with brochures and other information that summarizes their educational rights, as well as contact information for the school liaison and/or state homeless education coordinator.
- Place posters about educational rights in places where parents and youth can see them.
- Designate specific staff to facilitate child and youth access and enrollment in K-12 education.

Exceeds HUD requirements

All minimum requirements, plus:

- Develop an education plan for children and youth as part of a family’s case plan.
- Develop a staff training plan and provide (or arrange for) training of designated staff to ensure child and youth access and enrollment in K-12 education.

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Project Name: _____

Applicant: _____

- Establish a study area at the program that is quiet and has educational resources for students, such as computers, calculators, and books.
- Measures in place to evaluate compliance and effectiveness in ensuring school enrollment and attendance.
- Demonstrated success in enrollment and attendance outcomes for children and youth

Early Childhood Development

HUD minimum requirements

- Written plan in place to ensure families can access Head Start or other public early childhood programs. Plan includes staff duties, formal partnerships/MOUs developed with Head Start or other early childhood programs to identify and serve homeless households with children, and intake and/or case management checklist or procedures that address education rights, education plans for households with children, school stability, and information on local early childhood education programs.
- Designate and train specific staff to facilitate participant access to early childhood education programs.
- Ensure that homeless families with children ages 0-5 are aware of, and can access Early Head Start and Head Start and other public preschool programs. Facilitate their attendance by assisting, for example, with transportation.

Exceeds HUD requirements

All minimum requirements, plus:

- Work with early intervention providers to provide space for services to children under age three who have developmental delays.
- Allow early intervention and special education providers to conduct screenings at the housing program, particularly for children birth to five, to determine if the children are eligible for special services due to a development delay or disability.
- Ensure that homeless families with children ages 0-5 are aware of, and can access family education programs. Facilitate their attendance by assisting, for example, with transportation.
- Demonstrated success in early childhood development for program participants.

Verification

ATTACH written plan and any partner agreements with education/early childhood providers for this project.